

A Correlation: JA Finance Park Advanced and

Economics and Personal Finance Standards NC Essential Standards

Theme One: Employment and Income

| Theme Six: Investing | Theme Seven: Simulation and Debrief |
|----------------------|-------------------------------------|
| Them | Them |

North Carolina Standards for Economics and Personal Finance – Economics (E)

| EPF.E.1 Understand economies, markets, and the role economic factors play in making e | conomic | decisio | ns. | | | |
|---|---------|---------|----------|-----------|--------------|-------------|
| EPF.E.1.1 Compare how individuals and governments utilize scarce resources in traditional, command, market, and mixed economies. | | | | | | |
| EPF.E.1.2 Distinguish market structures in terms of economic characteristics and the roles they play in decision-making and opportunity costs. | • | | | • | | |
| EPF.E.1.3 Explain how supply and demand determine equilibrium price and quantity produced. | | | | | | |
| EPF.E.1.4 Compare the ways in which incentives and profits influence what is produced and distributed in a market system. | | | | | | |
| EPF.E.2 Analyze the role of government and economic institutions in developing and imp | lementi | ng econ | omic sta | bilizatio | n policies i | in the U.S. |
| EPF.E.2.1 Summarize basic macroeconomic indicators and how they vary over the course of a business cycle. | | | | | | |
| EPF.E.2.2 Summarize basic microeconomic indicators and how they vary over the course of a business cycle. | 7 | | | | | |
| EPF.E.2.3 Explain how fiscal policy and monetary policy influence overall levels of employment, interest rates, production, price level, and economic growth. | | | | | | |
| EPF.E.2.4 Differentiate organizations in terms of their roles and functions in the United States economy. | | | | | | |
| EPF.E.3 Understand the role of government in a market economy | | | | | | • |
| EPF.E.3.1 Identify the role the government plays in providing a legal structure to protect property rights and enforce contracts | | | | | | |
| EPF.E.3.2 Explain how government regulation impacts market activity. | | | | | | |
| EPF.E.3.3 Explain how taxes and fees fund government goods and services. | • | | | | | • |



| A Correlation: JA Finance Park Advanced and Economics and Personal Finance Standards NC Essential Standards | Theme One: Employment and Income | Theme Two: Employment and Education | Theme Three: Financial Responsibility and Decision making | Theme Four: Planning and Money Management | Theme Five: Risk Management and Insurance | Theme Six: Investing | Theme Seven: Simulation and Debrief |
|--|----------------------------------|-------------------------------------|---|---|---|----------------------|-------------------------------------|
| EPF.E.4 Understand factors of economic interdependence and their impact on nations. | | | ı | | | | ı |
| EPF.E.4.1 Explain the impact of trade on the interdependence between nations. | | | | | | | |
| EPF.E.4.2 Explain how North Carolina contributes to and benefits from the United States and world economies. | | | | | | | |

North Carolina Standards for Economics and Personal Finance – Income and Education (IE)

| EPF.IE.1 Analyze the relationship between education, income, career, and desired lifestyl | le. | | | | |
|--|-----|---|--|--|---|
| EPF.IE.1.1 Explain how education, income, career, and life choices impact an individual's financial plan and goals. | • | • | | | • |
| EPF.IE.1.2 Differentiate career and education options after high school in terms of desired lifestyle. | • | • | | | • |
| EPF.IE.1.3 Identify the costs of postsecondary education and the potential increase in income from a career of choice. | • | • | | | • |
| EPF.IE.1.4 Compare strategies which can minimize the costs of postsecondary education. | | • | | | • |
| EPF.IE.1.5 Summarize various types of income. | • | | | | • |
| EPF.IE.2 Understand the purpose and function of taxes and the impact on income. | | | | | |
| EPF.IE.2.1 Explain how payroll deductions modify an employee's disposable income. | • | | | | • |
| EPF.IE.2.2 Identify the types and purposes of local, state, and federal taxes and the way each is levied and used. | • | | | | |
| EPF.IE.2.3 Implement appropriate computations and procedures to prepare a federal or state tax form. | • | | | | |





A Correlation: JA Finance Park Advanced and Economics and Personal Finance Standards

NC Essential Standards

Theme Two: Employment and Education

Theme Three: Financial Responsibility and Decision making

Theme Four: Planning and Money Management

Theme Five: Risk Management and Insurance

Theme Six: Investing

Theme One: Employment and Income

Theme Seven: Simulation and Debrief

North Carolina Standards for Economics and Personal Finance – Money and Credit Management (MCM)

| PF.MCM.1 Understand money management skills and strategies. | | | | | | | |
|---|-----------|-----------|-----------|-----------|---------|-----------|-------|
| EPF.MCM.1.1 Explain how fiscally responsible individuals create and manage a spending plan. | | | • | • | | | |
| EPF.MCM.1.2 Critique income and spending plans in terms of age, individual needs, and available resources. | | | • | | | | • |
| EPF.MCM.1.3 Compare the costs and benefits of renting, leasing, or owning. | | | • | • | • | | • |
| EPF.MCM.1.4 Compare various types of mortgages. | | | | | • | | |
| EPF.MCM.2 Understand the purposes and services of financial institutions. | | | | | | | |
| EPF.MCM.2.1 Design a plan that uses the services of various financial institutions to meet financial goals. | | | • | • | | | • |
| EPF.MCM.2.2 Explain how interest and fees impact spending, debt, and savings | | | • | | | | |
| EPF.MCM.2.3 Compare costs and benefits of cash, debit, payment applications, and credit card transactions in terms of interest rates, fees, penalties, costs, and benefits. | | | • | • | | | • |
| EPF.MCM.3 Understand the concepts and factors that enable individuals to make informand money management. | ned finan | icial dec | isions fo | r effecti | ve reso | urce plai | nning |
| EPF.MCM.3.1 Compare credit sources and services. | | | • | • | | | • |
| EPF.MCM.3.2 Explain how debt management and creditworthiness impact an individual's ability to become a responsible consumer and borrower. | | | • | • | | | |
| EPF.MCM.3.3 Summarize the advantages and disadvantages of debt. | | | • | • | | | |
| EPF.MCM.3.4 Classify the various types of insurance and estate planning including the benefits and consequences. | | | | | • | | |





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Theme Seven: Simulation and Debrief

North Carolina Standards for Economics and Personal Finance – Financial Planning (FP)

| EPF.FP.1 Understand the value and planning processes associated with saving and investing. | | | | | | | |
|---|--|--|---|---|--|---|---|
| EPF.FP.1.1 Compare various investing strategies and tax implications for their potential to build wealth. | | | | • | | • | |
| EPF.FP.1.2 Identify factors (i.e. income, budget, cost of living, experiences) that influence financial planning. | | | • | • | | • | • |
| EPF.FP.1.3 Summarize the role of philanthropy, volunteer services, businesses, and nonprofits in community development and quality of life. | | | • | • | | | |

North Carolina Standards for Economics and Personal Finance – Critical Consumerism (CC)

| EPF.CC.1 Understand factors associated with consumer decision making. | | | | | | | |
|---|----------|----------|----|--|--|--|--|
| EPF.CC.1.1 Explain how advertising, social media, and business practices impact consumer decisions. | | | • | | | | |
| EPF.CC.1.2 Identify information, reviews, and reports consumers use to make financial decisions. | | | • | | | | |
| EPF.CC.1.3 Explain how consumer-driven decisions impact the economy | | | | | | | |
| EPF.CC.2 Understand the rights and responsibilities of buyers and sellers under consume | r protec | tion law | s. | | | | |
| EPF.CC.2.1 Explain how consumer protection laws contribute to the empowerment of the individual. | | | | | | | |
| EPF.CC.2.2 Summarize various types of fraudulent solicitation and business practices. | | | | | | | |
| EPF.CC.2.3 Summarize ways consumers can protect themselves from fraudulent and deceptive practices. | | | | | | | |





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| Theme | Them | Theme | Theme |

Theme One: Employment and Income

on making

Theme Six: Investing
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North Carolina Essential Standards: Independent (I)

| Cognitive | | | | | | | |
|---|------------|----------|----------|------------|----------|----|---|
| NCES.I.C.1 - Use creative strategies to make decisions and solve problems. | | | | | | | |
| NCES.I.C.1.1 - Design new strategies by making modifications to previously used strategies, as needed. | | | | | | | |
| NCES.I.C.1.2 - Generate ideas for solving novel problems that are based on previous experience and the results of internet research. | | | | | | | |
| NCES.I.C.2 - Use analytical strategies to understand situations and make appropriate dec | cisions. | | | | | | |
| NCES.I.C.2.1 - Compare analytical methods across subject areas (e.g., the scientific method in comparison to geometric proof in comparison to literary analysis). | | | | | | | |
| NCES.I.C.2.2 - Use past experiences and general information to make decisions in a variety of situations. | | | | | | | • |
| Career | • | | | | | | |
| NCES.I.CR.1 - Understand the meaning and importance of career self-awareness and car | eer goals | S. | | | | | |
| NCES.I.CR.1.1 - Demonstrate respect for individual uniqueness and differences in the workplace. | | | | | | | |
| NCES.I.CR.1.2 - Apply appropriate employability skills such as teamwork, problem-solving, and organizational skills when career planning. | • | • | | | | | |
| NCES.I.CR.2 - Understand the relationship among career goals and interests, personal in | terests, a | aptitude | s, and a | bilities. | | | |
| NCES.I.CR.2.1 - Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences. | | | | | | | |
| NCES.I.CR.2.2 - Apply job readiness skills to seek employment opportunities and related academic opportunities. | • | | | | | | |
| NCES.I.CR.3 - Understand the relationship among personal and academic decisions, care | er expec | tations, | and fut | ure life (| decision | s. | |
| NCES.I.CR.3.1 - Demonstrate how to write an effective resume and how to use a resume in a job search. | | | | | | | |



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|---|----------------------------------|-------------------------------------|---|---|---|----------------------|-------------------------------------|
| NCES.I.CR.3.2 - Demonstrate the knowledge of the rights and responsibilities of employers and employees. | | | | | | | |
| NCES.I.CR.4 - Understand the connection among attendance, collaboration, course select admission, career expectations, and life goals. | ction, gra | ides, gra | de poin | t averag | e, unde | rgradua | te |
| NCES.I.CR.4.1 - Apply decision-making skills when implementing career planning, course selection, and career transition. | • | | | | | | • |
| NCES.I.CR.4.2 - Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace | • | | | | | | |
| Socio-Emotional | | | | | | | |
| NCES.I.SE.1 - Understand the meaning and importance of personal responsibility and sel | f-aware | ness. | I | | I | I | |
| NCES.I.SE.1.1 - Explain the role of personal responsibility in leadership. | | | | | | | |
| NCES.I.SE.1.2 - Integrate personal responsibility into the way you live your life on a daily basis. | | | | • | • | | |
| NCES.I.SE.2 - Understand the relationship between self and others in the broader world. | | | | | | | |
| NCES.I.SE.2.1 - Exemplify how peer pressure can be both a negative and positive influence | | | | | | | |
| NCES.I.SE.2.2 - Evaluate one's own behaviors in a variety of situations, making adjustments as needed to produce more positive results. | | | | | | | |
| NCES.I.SE.2.3 - Explain the impact of self-direction, initiative, and self-control on interpersonal relationships. | | | | | | | |
| NCES.I.SE.3 - Use communication strategies effectively for a variety of purposes and aud | liences. | | | | | | |
| NCES.I.SE.3.1 - Use communication strategies to take a position and to defend a stand on controversial issues | | | | | | | |
| NCES.I.SE.3.2 - Use communication strategies that emphasize clarity and precision to achieve desired outcomes. | | | | | | | • |

